

## Student-Evaluation of Sports Mentorship Experience

Complete all pages and submit in the class portal.

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**Organization:** University of Denver Athletics

**Mentor's Name:** Brandon Macneill  
**Mentor's Title:** Associate Vice Chancellor for External Affairs  
**Mentor's E-Mail:** brandon.macneill@du.edu

Semester      Fall    Spr    Smr

Please evaluate your performance thus far on each of the following dimensions:

| Very Poor                                | Poor | Average | Good | Very Good | Non Applicable |   |   |
|--|------|---------|------|-----------|----------------|---|---|
| Initiative                               |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Appearance                               |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Dependability                            |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Motivation                               |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Writing skills                           |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Organizational skills                    |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Verbal communication                     |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Computer skills                          |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Human relations                          |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Ability to learn quickly                 |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Industry knowledge                       |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Leadership skills                        |      | 1       | 2    | 3         | 4              | 5 | 0 |
| Ability to accept constructive criticism |      | 1       | 2    | 3         | 4              | 5 | 0 |

## STUDENT'S END OF PROJECT/PROGRAM EVALUATION

|  |
|--|
| <p><b>SELF-EVALUATION:</b> As mentioned before, the objective of this mentorship is to provide you as a student with meaningful work assignments in a professional career field. Please use the following scale to rate your work experience:<br/> <b>1 = Unsatisfactory 2 = Marginal 3 = Average 4 = Above Ave. 5 = Outstanding NA = Not applicable</b></p>                       |
| <p>Ability to Learn: Clarity of directions from supervisor and other key persons.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>   |
| <p>Quality of Work: Quality of assignments given to you and <b><u>did you meet the objectives.</u></b><br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>  |
| <p>Quantity of Work: Volume of work assigned to you.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input checked="" type="checkbox"/> 4      <input type="checkbox"/> 5</p>  |
| <p>Communication: Ease of communication with supervisor and other key persons.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input checked="" type="checkbox"/> 4      <input type="checkbox"/> 5</p>  |
| <p>Relationship with others: Acceptance by co-workers at the mentorship site.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>   |
| <p>Attitude-Application to Work: How interesting and challenging was this mentorship?<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input checked="" type="checkbox"/> 4      <input type="checkbox"/> 5</p>   |
| <p>Planning &amp; Dependability: How effective were you in planning &amp; coordinating your work, even in the absence of direct supervision?<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>  |
| <p>Judgment: Opportunity to analyze problems and make appropriate recommendations.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5      <input type="checkbox"/> NA</p>   |
| <p>Attendance: Your attendance to the established work schedule, or in keeping regular communication with key contact.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>  |
| <p>Overall Performance: Overall rating of your mentorship experience.<br/> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3      <input type="checkbox"/> 4      <input checked="" type="checkbox"/> 5</p>   |
| <p>Was this a fulfilling mentorship experience and one that will help with your career preparation? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>  |
| <p>Was there an opportunity for the business to offer you a full or part-time job? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>   |
| <p>Would you be willing to recommend this type of project or program to others? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>  |
| <p>If this was a paid project, how much were you paid? \$ _____ per hour, or \$ _____ stipend paid at the conclusion.</p>  |
| <p>Comments:<br/>         Given that I work a full-time job (M-F 8-5) and have 4 kids at home, I feel I did the best I could given the circumstances with my schedule. It was difficult at times, but I made it work. I would have liked to have more time to physically be there in the athletic office to observe and learn more. However, I did enjoy what I did get to do.</p> |

## STUDENT'S GENERAL ASSESSMENT:

1. What strengths did you bring to the organization?

I had the time and ability to give them an extra hand that they didn't have. Tasks that were put on the bottom of their list was given to me. Not so say they weren't important tasks, as much of it was needed to be done to revamp some of their past procedures or tactics. And being a student, I was eager to learn and to help.

2. In what areas do you feel you need further development?

I would like to get a little more experience in the office observing or learning what their daily routine is like and some of the bigger projects they have. For marketing, I would have liked to be there more to see how they design and/or order their posters, brochures, etc. This applies to development as well. I would have liked to help with fundraising events.

3. How do you plan to further develop your performance in this area?

I will be looking into more volunteer or internship opportunities at some of the area Division II and III schools to offer my services and/or spend physical time in their offices to learn as much as I can.

4. Were you satisfied with your mentorship?      Yes   X   No

If not, why not?

5. Are you familiar with the mission, organizational structure, functions and purposes of organization?

Yes   X   No       

6. To what extent did your duties relate to your academic background?

Not at all        Somewhat        A great deal   X  

7. Do you feel that you, as a trainee, you make an important contribution to the agency?

Yes   X   No       

8. Did you or are you experiencing any problems as a result of your field training?

Yes   X   No        If so, please explain.

Some of the directors/mentors were difficult to get a hold of and find time to meet with them to go over projects and/or expectations. I also did not receive as much feedback as I would have liked.

9. Do you feel free to discuss any problems with your agency supervisor? Yes \_\_\_\_ No X

10. Do you feel you have been treated as a professional?

Yes X No \_\_\_\_\_

11. Were you allowed to make decisions on your own?

Yes X No \_\_\_\_\_

12. Would you recommend mentorship relationship to other students?

Yes X No \_\_\_\_\_

13. Was the university supervision you received adequate? (*Explain*).

Yes X No \_\_\_\_\_

14. What could have been given more emphasis during your orientation of the mentorship experience at your selected sport organization?

More emphasis on guidance and actual tasks that will benefit me in the future.  
Sometimes I felt more like a work study student rather than a graduate intern.

15. How would you assess your performance in the mentorship?

- Excellent**
- Above average**
- About average**
- Below average**

STUDENT'S RATING OF MENTOR

| Qualities of Supervisor                               | How Much of this quality does your supervisor have on a scale? 1-10 (1 = very little) (10 = a lot)? | Provide examples of your supervisor's behaviors that illustrate(s) the presence or absence of this quality.                     |
|---|---|---|
| 1) Is Warm and Friendly                               | 9   | He's the development director, so he is very personable.  |
| 2) Is open to new ideas and suggestions               | 5   | I did not get much feedback on my suggestions, so I'm not sure.   |
| 3) Criticizes work in constructive ways.              | 5   | I did not get much feedback on my suggestions, so I'm not sure.   |
| 4) Gives Praise for good work.                        | 5   | I did not get much feedback on my suggestions, so I'm not sure.   |
| 5) Is inspiring                                       | 6   | I only met with him 2-3 times for brief moments, as most of my hours were remote. However, he seems to be good at what he does. |
| 6) Teaches subordinates new things.                   | 8   | He taught me some things about donations regarding taxes  |
| 7) Treats all workers fairly.                         | 8   | His assistant, as well as his co-workers, seemed to have good things to say about him.  |
| 8) Has time for me when needed.                       | 6   | It usually took a few weeks for him to schedule me into his calendar.   |
| 9) Always thinks about the goals of the organization. | 8   | This is necessary for his position I would think.   |
| 10) Appears to be honest with others.                 | 5   | I did not spend enough time with him to know, but he seemed honest to me. He was honest during our goals discussion.            |

Student Signature Michelle Taylor

Date 8/16/2019